

### ADHD INFORMATIONAL PAMPHLET

(THIS IS STUDENT'S COPY)

Attention-Deficit/Hyperactivity Disorder (ADHD) is a neurological disorder that effects executive functioning in the brain. It can cause difficulties in sustained focus and concentration. Occasional difficulty in focusing, getting organized, and completing class work and assignments is common for college students at times of increased stress, and does not necessarily indicate a person has ADHD.

There are three main types of ADHD: <u>Hyperactive</u>, <u>Inattentive</u> and <u>Combined</u>. In the hyperactive type, students have problems with hyperactivity, fidgeting, trouble sitting still and impulsive behaviors such as blurting out answers and being intrusive. Students with the inattentive type of ADHD have problems with concentrating, focusing and seem to get lost and have problems completing tasks. The combined type of ADHD has symptoms associated with both the hyperactive and inattentive type. The disorder is first seen in childhood before age 12.

### **ADHD Can Mimic Other Disorders**

Executive function abilities fall on a spectrum from those with excellent organizational and focus skills to those with significant impairments. The impairments must be significant and affect at least two areas of a person's life in order to meet the criteria to be diagnosed with ADHD. Other problems, too, can cause problems that look like ADHD. For example, other learning disorders can make a student look like they have inattentiveness problems. Anxiety and depression have a significant effect on the ability to concentrate and focus. Substance use can impair one's ability to concentrate and focus. Sometimes there is more than one factor involved.

### **ADHD Treatment**

ADHD is treated with different approaches. These include cognitive behavioral therapy and others, particularly if patients want to manage symptoms without medications. Medications are also commonly effective for treatment.

### **CAPS Policy**

Most ADHD medications are Controlled Substances that are tightly regulated by federal and state laws. When stimulant medications are prescribed and monitored after a thorough evaluation by a qualified and licensed clinician, they often have a significant and positive impact. When they are prescribed or misused without appropriate medical oversight, stimulant medications can lead to addiction, psychosis, and other serious cardiovascular side effects. In recent years, the use of ADHD medications without prescriptions by college students has increased considerably.

CAPS recognizes ADHD as a well-supported medical/psychiatric diagnosis that has the potential to limit an individual's full capacity in different life areas, including academic performance. Most medications that are effective are controlled substances that carry substantial risks if used improperly. Therefore, a higher level of caution and diagnostic clarity is required to avoid the substantial risks involved with medication misuse and potentially serious consequences.

Cont'd next page

### CONT'D - ADHD INFORMATION (for student to keep)

*CAPS Psychiatry Services is often limited by the increasing demand that continues to grow every school year. We encourage students to continue their ADHD treatment with their current provider whenever possible.* 

### To request ADHD treatment services:

### 1. No previous ADHD diagnosis.

Students who feel they have symptoms that may be related to ADHD but <u>**HAVE NOT**</u> been diagnosed will be referred to Dr Ishani Deo, for testing. Depending on time of year there may be a wait list. If this is the case, you will be placed on this list and/or given names of Tucson providers that also do this test - who may be able to test you sooner.

### 2. Students Previously Diagnosed with ADHD

If you <u>**HAVE**</u> been diagnosed with ADHD and have considered, or are currently taking medication, please consult with your current provider to figure out a plan for prescription coverage while at the UofA. If, in the event this is not possible you may request services at CAPS Psychiatry. We will send you our ADHD Forms to fill out, complete and return to CAPS. You will be contacted once we have received these forms back.

## FOLLOWING THIS PAGE IS OUR ADHD INSTRUCTION SHEET AND FORMS.



1224 E. Lowell Street, Bldg. 95 3<sup>rd</sup> floor Tucson, Arizona 85721-0095 Tel: 520-626-7293 / Fax: 520-621-0263



# ADHD INSTRUCTION SHEET

# PLEASE READ THIS PAGE FOR INSTRUCTIONS ON HOW TO FILL OUT FORMS

#### Pg 1 - (Request Form)

This page is to be filled out by student, signed, and dated.

#### Pg 2 - (History Form)

This page is also to be completed by student and signed.

#### Pg 3 - (ADHD Treatment Documentation)

The top portion is to be filled out by student. The bottom portion is to be completed by your previous provider who prescribed your ADHD medication, and/or diagnosed you. (*This form is faxed to your last provider*)

#### Pg 4 - (Authorization for Request of Confidential Information/R.O.I.)

This page must be filled out by student, signed, and dated at the bottom... AND NEEDS TO HAVE SAME PROVIDER INFORMATION AS PAGE 3. (*This form will also be faxed to your previous provider*) \*\**If you have more than one provider, please request an additional R.O.I form*.

# PLEASE RETURN ALL PAGES TO CAPS MAIN OFFICE, OR THROUGH YOUR PATIENTLINK OR BY FAX AT... **520-621-0263**

ATTN: Cynthia Gomez - Medical Assistant Phone: 520-626-7293



CAPS Main office... 1224 E. Lowell Street, Bldg. 95 3<sup>rd</sup> floor Tucson, Arizona 85721-0095 Tel: 520-626-7293 Fax: 520-621-0263



ADHD Treatment Services (Request form - Pg 1)

TO BE COMPLETED BY STUDENT

Student Name:	DOB:	Cell:	
Address:		Student ID:	

# If you have been diagnosed with ADHD and medications have been prescribed or recommended, here's what you need to do...

- 1<sup>st</sup>... sign and date this form acknowledging that you have read and understood the ADHD Informational pamphlet.
- 2<sup>nd</sup>... Complete the remaining 3 pages of our ADHD Forms and return to CAPS

The Medical Assistant will contact you via your PatientLink's Secure Message once we have received these forms back along with your past medical records from your last provider.

**Student Signature** 

Date of request

ADHD Treatment Request... 04.01.2024



### ADHD History Form (for Student – Pg 2)

TO BE COMPLETED BY STUDENT

Please complete this form about your ADHD history	, OR the symptoms you have that may be	related to ADHD	DATE:
Name:	DOB:	Student ID:	
Local Address:		Cell:	
****	*****	****	****

1 Please list the attention symptoms that are most troublesome for you:

- a. \_\_\_\_\_
- b. \_\_\_\_\_

c.

2. If you have been diagnosed with ADHD what professional made the diagnosis?

3. Did you have any psychological or cognitive testing to confirm or support the diagnosis?

4. Please list your current and past ADHD medications:

	ADH	<b>D</b> MEDICATI	<b>ON HISTORY</b>		
CURRENT MEDICATIONS	S				
Name of medication	Dose	How long?	Effectiveness	Side effects	Comments
PAST MEDICATIONS					

- 5. Please list any other mental health issues or diagnoses:
- 6. Please briefly describe any academic difficulties you are having, or have experienced in the past:
- 7. Please describe your use of alcohol or other substances:
- 8. Driving record, (moving violations, DUI, accidents, license suspension, etc.):
- 9. <u>Please use the back of this form</u> to add any information that you feel is relevant for consideration.



## ADHD TREATMENT DOCUMENTATION (for Provider Pg - 3)

*T(	O BE COMPLETED BY S	TUDEN	Г			
*St	tudent Name:			*Date of birth:	*Stude	nt ID:
*N	ame of previous Physicial	n/Provide	er:			
*Pr	rovider's Full Address:					
*0	ffice Phone:		*Office fax:			
	****	*****	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * *	*****
	ar Provider <b>*TO BE CO</b> M					
	ease see attached signed c					
	OHD treatment services b	•		m while in reside	ence. If you wo	uld prefer to continue
	dication management, pl					
	ndly complete the question		6			cribed.
	ease feel free to contact th			• 1	s or concerns.	
	I prefer to continue medie	cation ma	inagement with this	student.		
1)	Have you diagnosed or t If yes, please indicate th		-		YES 1	NO CO:
2)	DIAGNOSIS: ADHD, Combined	_ADHD,	Inattentive ADH	D Hyperactive	other	
3)	HOW WAS DIAGNOS	IS MADE	Clinical Impr	ession ADHD	Screening Tools (	indicate type)
,	Psychological/cognitiv					
4)	<b>OTHER RELEVANT</b> m	nedical or	mental health condit	tions:		
5)	MEDICATIONS: Please	e list curre	ent ADHD medicatio	n/doses and any in	the past:	
				j	I	
		AD	HD MEDICATI	<b>ON HISTORY</b>		
C	URRENT MEDICATIONS					
	Name of medication	Dose	How long?	Effectiveness	Side effects	Comments
PA	AST MEDICATIONS	T T				·····

**Provider Signature** 

**Printed Name** 

Date

Please fax or mail records to: COUNSELING AND PSYCH SERVICES University of Arizona, Campus Health Service, P.O. Box 210095 Tucson, AZ 85721-0095

Attn: Cynthia - Medical Assistant Phone: 520-626-7293 / Fax: 520-621-0263 ADHD Treatment Doc- Provider... 04.01.2024

# CAPS AUTHORIZATION FOR REQUEST OF CONFIDENTIAL HEALTH INFORMATION



	Patient Name:	Look and First	Date of Birth:	Phone #:
	(Please Print)	Last and First		
1	authorize Campus He	alth Service/CAPS to:	Release Request	Exchange information with:
		nner Crisis Response C Name:	Housing & Residential Life Center ①Other (Please spec	
	provider			
(pho	one/fax are	Phone:		
pert	inent)	E		
		FAX:		
	I am releasing this in	nformation for the foll	owing purpose(s)	
	X Continued		Insurance Claim	At the Request of the Individual
s section or CAPS	I hereby con	sent to the release of A	LL my CAPS records for dates	of serviceto
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	Specific records only	as checked below (in	nitials required): applicable	(applies to patient, not legal or insur
Ĩ	Clinician's	Progress notes	Psychiatrist Treatment S	Summary
	Letter / Cor	respondence 👱	Psychological Testing	* Lab results
	* Treatment	Summary	Billing Statements	* Medication List
		*	ADHD Testing Results	Last 2 - 3 office notes
	* Phone com	munication	AUTU TESUTU RESULS	
	* Phone com		ADHD Testing Results	
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office use only